





Health Providers EHCP Processes Self-Assessment Tool

The Self-Assessment Tool is intended to be used in conjunction with the Good Practice EHCP principles. The tool is designed to identify areas of good practice and areas for development that ICB and health providers can use as a benchmark to ensure a robust, comprehensive, and lawful response to requests for-health advice for Education, Health and Care need assessments (SEND Code of Practice 2015).

The findings from the self- assessment are intended to be utilised by the ICB and health providers to identify good practice and to develop an action plan to address areas of non-compliance and emerging areas for development, and for reporting via the ICB and SEND governance routes. The good practice principles and self-assessment tool are recommended as an integral element of the local area's quality assurance processes.

The Tool has identified areas that are Essential (E) and Desirable (D) components of the health advice EHCP pathway. Please provide comments and supporting information for each rag rating.

			Yes	Emerging	No	Comments
1	D	Is there a mechanism in place to receive early warning of an EHCP request?				
2	E	Is there a single referral route in place for incoming EHCP referrals? (There should be a single route for each provider service).				
3	D	Are all services using the single route of access?				
4	E	Is there a mechanism in place for collecting and reporting 6 week return data?				
5	Е	Are 6-week compliance exceptions reported, together with relevant narrative, to identify any themes and barriers to compliance?				
6	E	Is 6-week compliance reported on the health SEND dashboard and shared with partners?				
7	E	Are there mechanisms/escalation processes in place to challenge and rectify insufficient responses from services?				
8	E	Is there a process in place and embedded into the single route of access pathway, to return information, advice, or assessment, so that there are no responses made of "Not Known to Service"?				







E					Liigiana
which contains information regarding statutory responsibilities and requirements? 10 D Are SEND Compliance training and competencies discussed and signed off at practitioner supervision sessions? Are these aligned to the training assurance framework from CDC? Special Educational Needs and Disability (SEND) Training Assurance Framework for Health Professionals (councilfordisabledchildren.org.uk) 11 D Is SEND training and case discussion a part of practitioner supervision? 12 D Is the uptake of SEND Compliance training monitored with 100% as the target, in line with requirements for safeguarding compliance training? 13 D Do you have a regular practitioner forum for SEND case discussions? 14 E Does the service participate in local area Case Tracking Audits? 15 E Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? 16 E Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice, are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do paractitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in	9	E	·		
statutory responsibilities and requirements? D Are SEND Compliance training and competencies discussed and signed off at practitioner supervision sessions? Are these aligned to the training assurance framework from CDC? Special Educational Needs and Disability (SEND) Training Assurance Framework for Health Professionals (councilifordisabledchildren.org.uk) 11 D Is SEND training and case discussion a part of practitioner supervision? 12 D Is the uptake of SEND Compliance training monitored with 100% as the target, in line with requirements for safeguarding compliance training? 13 D Do you have a regular practitioner forum for SEND case discussions? 14 E Does the service participate in local area Case Tracking Audits? 15 E Is the voice of the BCVP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? 16 E Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do paractitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in			,		
requirements? Are SEND Compliance training and competencies discussed and signed off at practitioner supervision sessions? Are these aligned to the training assurance framework from CDC? Special Educational Needs and Disability (SEND) Training Assurance Framework for Health Professionals (councilifordisabledchildren.org.uk) In SEND training and case discussion a part of practitioner supervision? Is the uptake of SEND Compliance training monitored with 100% as the target, in line with requirements for safeguarding compliance training? Do you have a regular practitioner forum for SEND case discussions? In Dest the service participate in local area Case Tracking Audits? E Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? If E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. Are mechanisms in place to ensure that there is health representation at EHCP panels? D E Do practitioners see a draft version of the EHCP for review before finalised? E Is there a process / mechanisms in					
10 D Are SEND Compliance training and competencies discussed and signed off at practitioner supervision sessions? Are these aligned to the training assurance framework from CDC? Special Educational Needs and Disability (SEND) Training Assurance Framework for Health Professionals (councilifordisabledchildren.org.uk) 11 D Is SEND training and case discussion a part of practitioner supervision? 12 D Is the uptake of SEND Compliance training monitored with 100% as the target, in line with requirements for safeguarding compliance training? 13 D Do you have a regular practitioner forum for SEND case discussions? 14 E Does the service participate in local area Case Tracking Audits? 15 E Is the voice of the BCVP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do paratitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in			· ·		
competencies discussed and signed off at practitioner supervision sessions? Are these aligned to the training assurance framework from CDC? Special Educational Needs and Disability (SEND) Training Assurance Framework for Health Professionals (councilfordisabledchildren.org.uk) 11 D Is SEND training and case discussion a part of practitioner supervision? 12 D Is the uptake of SEND Compliance training monitored with 100% as the target, in line with requirements for safeguarding compliance training? 13 D Do you have a regular practitioner forum for SEND case discussions? 14 E Does the service participate in local area Case Tracking Audits? 15 E Is the voice of the BCVP (CVP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? 16 E Is there a monitoring system in place to check that health advice / reports? 17 E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCVP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in			·		
off at practitioner supervision sessions? Are these aligned to the training assurance framework from CDC? Special Educational Needs and Disability (SEND) Training Assurance Framework for Health Professionals (councilfordisabledchildren.org.uk) 11 D Is SEND training and case discussion a part of practitioner supervision? 12 D Is the uptake of SEND Compliance training monitored with 100% as the target, in line with requirements for safeguarding compliance training? 13 D Do you have a regular practitioner forum for SEND case discussions? 14 E Does the service participate in local area Case Tracking Audits? 15 E Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? 16 E Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in	10	D			
sessions? Are these aligned to the training assurance framework from CDC? Special Educational Needs and Disability (SEND) Training Assurance Framework for Health Professionals (councilfordisabledchildren.org.uk) 11 D Is SEND training and case discussion a part of practitioner supervision? 12 D Is the uptake of SEND Compliance training monitored with 100% as the target, in line with requirements for safeguarding compliance training? 13 D Do you have a regular practitioner forum for SEND case discussions? 14 E Does the service participate in local area Case Tracking Audits? 15 E Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? 16 E Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in					
Are these aligned to the training assurance framework from CDC? Special Educational Needs and Disability (SEND) Training Assurance Framework for Health Professionals (councilfordisabledchildren.org.uk) 11 D Is SEND training and case discussion a part of practitioner supervision? 12 D Is the uptake of SEND Compliance training monitored with 100% as the target, in line with requirements for safeguarding compliance training? 13 D Do you have a regular practitioner forum for SEND case discussions? 14 E Does the service participate in local area Case Tracking Audits? 15 E Is the voice of the BCYP (CVP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? 16 E Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in					
assurance framework from CDC? Special Educational Needs and Disability (SEND) Training Assurance Framework for Health Professionals (councilfordisabledchildren.org.uk) 11 D Is SEND training and case discussion a part of practitioner supervision? 12 D Is the uptake of SEND Compliance training monitored with 100% as the target, in line with requirements for safeguarding compliance training? 13 D Do you have a regular practitioner forum for SEND case discussions? 14 E Does the service participate in local area Case Tracking Audits? 15 E Is the voice of the BCYP (CVP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? 16 E Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in					
Special Educational Needs and Disability (SEND) Training Assurance Framework for Health Professionals (councilfordisabledchildren.org.uk) 11 D Is SEND training and case discussion a part of practitioner supervision? 12 D Is the uptake of SEND Compliance training monitored with 100% as the target, in line with requirements for safeguarding compliance training? 13 D Do you have a regular practitioner forum for SEND case discussions? 14 E Does the service participate in local area Case Tracking Audits? 15 E Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? 16 E Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in			_		
Disability (SEND) Training Assurance Framework for Health Professionals (councilfordisabledchildren.org.uk) 11 D Is SEND training and case discussion a part of practitioner supervision? 12 D Is the uptake of SEND Compliance training monitored with 100% as the target, in line with requirements for safeguarding compliance training? 13 D Do you have a regular practitioner forum for SEND case discussions? 14 E Does the service participate in local area Case Tracking Audits? 15 E Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? 16 E Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in					
Framework for Health Professionals (councilfordisabledchildren.org.uk) 11 D Is SEND training and case discussion a part of practitioner supervision? 12 D Is the uptake of SEND Compliance training monitored with 100% as the target, in line with requirements for safeguarding compliance training? 13 D Do you have a regular practitioner forum for SEND case discussions? 14 E Does the service participate in local area Case Tracking Audits? 15 E Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? 16 E Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in					
Councilfordisabledchildren.org.uk) Is SEND training and case discussion a part of practitioner supervision? Is the uptake of SEND Compliance training monitored with 100% as the target, in line with requirements for safeguarding compliance training? Do you have a regular practitioner forum for SEND case discussions? Does the service participate in local area Case Tracking Audits? Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. Poperation of the BCYP's ability to access the curriculum. Poperation of the BCYP's ability to access the that there is health representation at EHCP panels? Do practitioners see a draft version of the EHCP for review before finalised? Es there a process / mechanisms in					
11 D Is SEND training and case discussion a part of practitioner supervision? 12 D Is the uptake of SEND Compliance training monitored with 100% as the target, in line with requirements for safeguarding compliance training? 13 D Do you have a regular practitioner forum for SEND case discussions? 14 E Does the service participate in local area Case Tracking Audits? 15 E Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? 16 E Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in					
a part of practitioner supervision? 12 D Is the uptake of SEND Compliance training monitored with 100% as the target, in line with requirements for safeguarding compliance training? 13 D Do you have a regular practitioner forum for SEND case discussions? 14 E Does the service participate in local area Case Tracking Audits? 15 E Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? 16 E Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in	11				
12 D Is the uptake of SEND Compliance training monitored with 100% as the target, in line with requirements for safeguarding compliance training? 13 D Do you have a regular practitioner forum for SEND case discussions? 14 E Does the service participate in local area Case Tracking Audits? 15 E Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? 16 E Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in	11	ט	_		
training monitored with 100% as the target, in line with requirements for safeguarding compliance training? Do you have a regular practitioner forum for SEND case discussions? Does the service participate in local area Case Tracking Audits? Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? It is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. D Are mechanisms in place to ensure that there is health representation at EHCP panels? Do practitioners see a draft version of the EHCP for review before finalised?	12		·		
target, in line with requirements for safeguarding compliance training? Do you have a regular practitioner forum for SEND case discussions? Does the service participate in local area Case Tracking Audits? Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? If E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. D Are mechanisms in place to ensure that there is health representation at EHCP panels? D Op practitioners see a draft version of the EHCP for review before finalised?	12	ט	·		
safeguarding compliance training? Do you have a regular practitioner forum for SEND case discussions? E Does the service participate in local area Case Tracking Audits? Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. D Are mechanisms in place to ensure that there is health representation at EHCP panels? Do practitioners see a draft version of the EHCP for review before finalised?			_		
13 D Do you have a regular practitioner forum for SEND case discussions? 14 E Does the service participate in local area Case Tracking Audits? 15 E Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? 16 E Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in					
forum for SEND case discussions? Does the service participate in local area Case Tracking Audits? Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? If E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. Are mechanisms in place to ensure that there is health representation at EHCP panels? Do practitioners see a draft version of the EHCP for review before finalised?	12	<u> </u>			
14 E Does the service participate in local area Case Tracking Audits? 15 E Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? 16 E Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in	15	ן ט	, ,		
area Case Tracking Audits? Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? If E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. B D Are mechanisms in place to ensure that there is health representation at EHCP panels? Do practitioners see a draft version of the EHCP for review before finalised? Is there a process / mechanisms in	1/1	F			
Is the voice of the BCYP (CYP and / or parent carer) captured during the assessment process and included in subsequent health advice / reports? Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? If E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. If D Are mechanisms in place to ensure that there is health representation at EHCP panels? If E Do practitioners see a draft version of the EHCP for review before finalised? Is there a process / mechanisms in	14	_	·		
parent carer) captured during the assessment process and included in subsequent health advice / reports? 16 E Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in	15	F	_		
assessment process and included in subsequent health advice / reports? 16 E Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in	15				
subsequent health advice / reports? Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? If E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. If D Are mechanisms in place to ensure that there is health representation at EHCP panels? Do practitioners see a draft version of the EHCP for review before finalised? Is there a process / mechanisms in					
16 E Is there a monitoring system in place to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in			•		
to check that health advice, information and/or assessment are co-produced with parent and / or child or young person? 17 E Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in	16	Е			
information and/or assessment are co-produced with parent and / or child or young person? Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. Are mechanisms in place to ensure that there is health representation at EHCP panels? Do practitioners see a draft version of the EHCP for review before finalised?			• • • •		
co-produced with parent and / or child or young person? Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. D Are mechanisms in place to ensure that there is health representation at EHCP panels? Do practitioners see a draft version of the EHCP for review before finalised? Is there a process / mechanisms in			•		
child or young person? Is there a monitoring system in place to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. D Are mechanisms in place to ensure that there is health representation at EHCP panels? Do practitioners see a draft version of the EHCP for review before finalised? Is there a process / mechanisms in			·		
to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in			-		
to check that health advice / reports are written in a way that is understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in	17	Е	, , ,		
understandable to a layperson and does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in					
does it clearly state the impact on the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in			are written in a way that is		
the BCYP's ability to access the curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in			understandable to a layperson and		
curriculum. 18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in			does it clearly state the impact on		
18 D Are mechanisms in place to ensure that there is health representation at EHCP panels? 19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in			the BCYP's ability to access the		
that there is health representation at EHCP panels? Do practitioners see a draft version of the EHCP for review before finalised? Is there a process / mechanisms in					
EHCP panels? Do practitioners see a draft version of the EHCP for review before finalised? Is there a process / mechanisms in	18	D	•		
19 E Do practitioners see a draft version of the EHCP for review before finalised? 20 E Is there a process / mechanisms in			-		
the EHCP for review before finalised? 20 E Is there a process / mechanisms in			·		
20 E Is there a process / mechanisms in	19	E	· · · · · · · · · · · · · · · · · · ·		
place to inform health practitioners	20	E	· · · · · · · · · · · · · · · · · · ·		
		<u> </u>	place to inform health practitioners		







		of annual review dates and are they		
		enabled to contribute information?		
21	E	Do health practitioners participate in		
		an audit and improvement cycle in		
		place for the specific auditing of		
		health advice?		
22	Е	Are there clear position statements		
		from services, on the process and		
		response to advice requests and		
		assessment requests, available on		
		websites and on the Local Offer		
		including Easy Read information?		
23	Е	Does the ICB require EHCP processes		
		for health to be adhered to e.g., is it		
		specifically referred to and		
		monitored as part of contract		
		arrangements?		
		Total		
		Overall RAG Rating		

Rag ratings:

RED – if all essential criteria are not met or the greatest number of rating are 'No/Red'.

AMBER – if all essential criteria are met and the majority of ratings are 'Emerging/Amber'.

GREEN – all essential criteria are met, and majority of ratings are 'Yes/Green'.